

**National Centers for  
Learning Excellence, Inc.**  
Annual Report  
2022-2023



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**National Centers for Learning Excellence, Inc.**  
**2022-2023**

National Centers for Learning Excellence, Inc. has been proudly providing Head Start Services in Waukesha County, Wisconsin since 1966. We have been the provider of Early Head Start Services in Waukesha County, Wisconsin since 1998 and in Washington County since 2010. We are regarded as one of the best Head Start and EHS providers in the nation. We have a wide scope of influence with materials we create being used from Florida to Alaska.

This fiscal year spanned the period from 7/1/2022 through June 30, 2023 tied to grants from the Office of Head Start and other identified funding streams. The following information is provided to interested members of the community as an annual report of our work on behalf of young children and their families. We are proud of the deep relationships we have with our community partners in Waukesha and Washington Counties.

***We were funded to serve children and families as follows...***

	Federal Head Start	Federal Early Head Start
<b>7/1/2022-6/30/2023</b>	<b>225</b>	<b>102</b>

***Average monthly enrollment for each month of operation.***

We are proud to share that we met full enrollment standards each month of the year.

***We were funded as follows for this fiscal year ending June 30, 2023...***

Federal Head Start/EHS	State Head Start Supplemental	State Child Care Counts	USDA Child Nutrition	4K School District Reimbursement	Food Payments
\$3,921,896	\$198,980	\$450,469	\$167,292	\$156,000	\$174,766.03

**Annual  
Budget 2022-  
2023**

	Budgeted	Actual
Personnel	3,184,309.00	3,184,309.00
Fringe	710,037.00	710,037.00
Travel	5,499.00	5,499.00
Equipment	296,315.00	296,315.00
Supplied	146,691.00	146,691.00
Contractual	137,392.00	137,392.00
Other	1,601,394.00	1,601,394.00
Non-federal share	904,822.00	904,822.00
 Total Revenues	 \$6,986,459.00	 \$6,986,459.00

***Children Receiving Health Services***

	Received Medical Exam	Received Dental Exam	Received Fluoride	Children With Special Care Plans/ Special Diet	Children With Asthma	Diagnosed Disabilities	Received Services for Their Disability
<b>7/1/ 2022 to 6/30/ 2023</b>	<b>226</b>	<b>201</b>	<b>201</b>	<b>30/17</b>	<b>10</b>	<b>54</b>	<b>54</b>

***Children Receiving Meals and Snacks  
Meeting and Exceeding USDA Guidelines***

<b>Year</b>	<b>Breakfasts</b>	<b>Lunches</b>	<b>Snacks</b>	<b>Total</b>
<b>7/1/2022- 6/30/2023</b>	<b>18,256</b>	<b>25,604</b>	<b>14,904</b>	<b>58,764</b>

***Family Outings***

Each month we offer a variety of opportunities for family involvement and participation. We created family field trips several years ago, which have become very popular with our families. This design allows parents to share the experience with their children rather than simply hearing about it from their child or in a newsletter. It also gives parents a chance to learn how best to draw learnings from these experiences from their child---a parenting skill that can last a lifetime.

**NATIONAL CENTERS FOR LEARNING EXCELLENCE, INC.  
 SCHEDULE OF EXPENDITURES OF FEDERAL AND STATE AWARDS  
 YEAR ENDED JUNE 30, 2023**

Grantor Agency/Program Name	Federal Assistance Listing Number	Contract Period	Grant Number	Pass-Through Agency	Expenditures	Subrecipient Expenditures
<b>U.S. Department of Health and Human Services</b>						
Head Start Cluster						
Head Start - Full-Year, Part-Day	93.600	07/01/22-06/30/23	05CH011111-04	Direct Program	\$ 4,420,713	\$ -
Head Start - ARP/CRRSA	93.600	04/01/21-03/31/23	05HE000959-01	Direct Program	379,998	-
Total U.S. Department of Health and Human Services Head Start Cluster					4,800,711	-
<b>U.S. Department of Agriculture</b>						
Child and Adult Care Food Program	10.558	10/01/22-09/30/23	2023-676802-CCI-551	Wisconsin Department of Public Instruction (D.P.I.)	168,798	-
Total Federal Expenditures					\$ 4,969,509	\$ -
<b>Wisconsin Department of Public Instruction</b>						
Head Start State Supplement	255.327	07/01/22 - 06/30/23	DPI-327	Direct Program	\$ 198,988	\$ -

See accompanying Notes to Schedule of Expenditures of Federal and State Awards. (21)

The following information is an examination of child outcomes data for children enrolled in Head Start.

# Child Development Data Report 2022-2023 Head Start year

## Data linked to Specific Program Goals:

### CLASS Observation Results:

#### Emotional Support

Overall average: 6.14      Range: 5.5-6.9

#### Classroom Organization

Overall Average: 5.58      Range: 4.67-6.33

#### Instructional Support:

Overall Average: 3.40      Range: 2.0-5.16

### Quality Thresholds:

Emotional Support: 6

Classroom Organization: 6

Instructional support: 3

### DRS competition cut offs:

Emotional Support: 5

Classroom organization: 5

Instructional Support: 2.3

PQA Results: (1-5 scale)

Intensive observation

Sample size: 4 classrooms

Highest overall scores:

Safe and Healthy Learning environment 4.0

Daily Routine-Appropriate amount of time 4.0

Daily Routine parts of the day- 5.0

Meal and Snack time-4.5

Cleanup time with reasonable choices: 4.0

Items with lowest overall scores:

Organization and labeling of materials: 2.0

Time for child recall: 2.0

Child Initiated work is on display(includes adult created displays for children): 2.25

Transitions: During transition times children have reasonable choices 1.75

School Readiness Goals across Domains: (program goal at least 80%)

PIR age 4K	Pre	Post
APL *	63%	89%
SE.	41%	81%
PDH	85%	97 %
LLC	36%	78%
MATH	35%	78%
CA	59%	93%
SCI	48%	87%
SS	67%	87%

3 years DOB between 9/2/2028 and 9/1/2019

APL	62%	91%
SE	59%	93%
PDH	97%	98%
LLC	39%	84%
MATH	71%	90%
CA	65%	96%
SCI	54%	95%
SS	52%	89%



3 years DOB after 9/1/2019 (program goal at least 60%)

APL	24%	62%
SE	38%	75%
PDH	100%	94%
LLC	25%	53%
MATH	37%	60%
CA	66%	85%
SCI	53%	81%
SS	37%	65%

\*Categories are: APL: Approaches to learning

SE: Social Emotional

PDH: physical Development and Health

LLC: Language, literacy, communication

MATH: Mathematics

CA: Creative arts

SCI: Science

SS: Social studies

The following information is an examination of child outcomes data for children enrolled in Early Head Start.

## Head Start Outcomes Report (2015)

View: Site

Group name: National Centers Early Head Start Homebased

School Year - 2022 / 2023

Total Child Ct. 61 ELL Ct. 18 IEP/IFSP Ct. 12 FRL Ct. 57

Birth to 9 mos.	3
9 - 16 mos.	9
16 - 24 mos.	8
24 - 36 mos.	30
36 - 48 mos.	11
48 - 60 mos.	0
> 60 mos.	0

The Head Start Outcomes Report summarizes the progress of a group of children based on the Head Start Early Learning Framework from 2015. Graphs represent the change in the percent of items children have demonstrated mastery of. The calculated average represents the average percent of the number of items achieved by all children for each Head Start domain or goal.

- Demonstrates proficiency in 1 - 25% of aligned items
- Demonstrates proficiency in 26 - 50% of aligned items
- Demonstrates proficiency in 51 - 75% of aligned items
- Demonstrates proficiency in > 75% of aligned items

### Approaches to Learning: 0 to 36 months



End-yr.

Child Count	Percent Complete	Avg % Correct	Change
50	100%	60.50	-

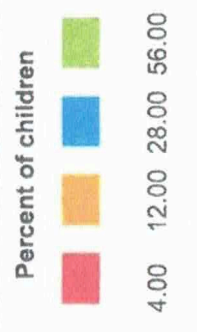
### Social and Emotional Development: 0 to 36 months



End-yr.

Child Count	Percent Complete	Avg % Correct	Change
50	100%	58.72	-

### Language and Communication: 0 to 36 months



End-yr.

Child Count	Percent Complete	Avg % Correct	Change
50	100%	59.48	-

## Head Start Outcomes Report (2015)

View: Site

School Year - 2022 / 2023

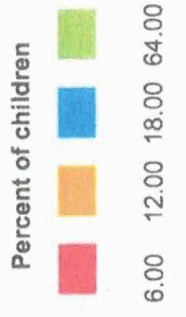
Group name: National Centers Early Head Start Homebased

### Cognition: 0 to 36 months



Child Count	Percent Complete	Avg % Correct	Change
50	100%	72.82	-

### Perceptual, Motor, and Physical Development: 0 to 36 months



Child Count	Percent Complete	Avg % Correct	Change
50	100%	59.16	-

### Approaches to Learning: 37 to 72 months



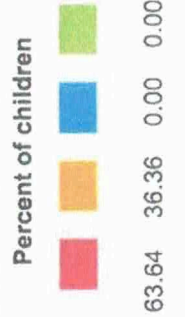
Child Count	Percent Complete	Avg % Correct	Change
11	100%	5.23	-

### Social and Emotional Development: 37 to 72 months



Child Count	Percent Complete	Avg % Correct	Change
11	100%	5.57	-

### Language and Communication: 37 to 72 months



Child Count	Percent Complete	Avg % Correct	Change
11	100%	3.48	-

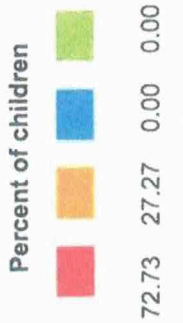
## Head Start Outcomes Report (2015)

View: Site

School Year - 2022 / 2023

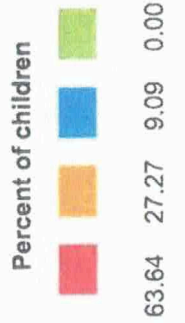
Group name: National Centers Early Head Start Homebased

### Literacy: 37 to 72 months



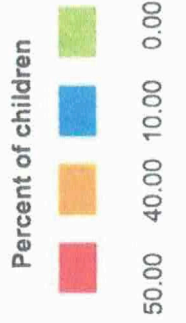
Child Count	Percent Complete	Avg % Correct	Change
11	100%	20.99	-

### Mathematics Development: 37 to 72 months



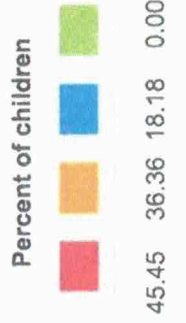
Child Count	Percent Complete	Avg % Correct	Change
11	100%	24.16	-

### Scientific Reasoning: 37 to 72 months



Child Count	Percent Complete	Avg % Correct	Change
10	90.91%	26.33	-

### Perceptual, Motor, and Physical Development: 37 to 72 months



Child Count	Percent Complete	Avg % Correct	Change
11	100%	5.99	-

## Head Start Outcomes Report (2015)

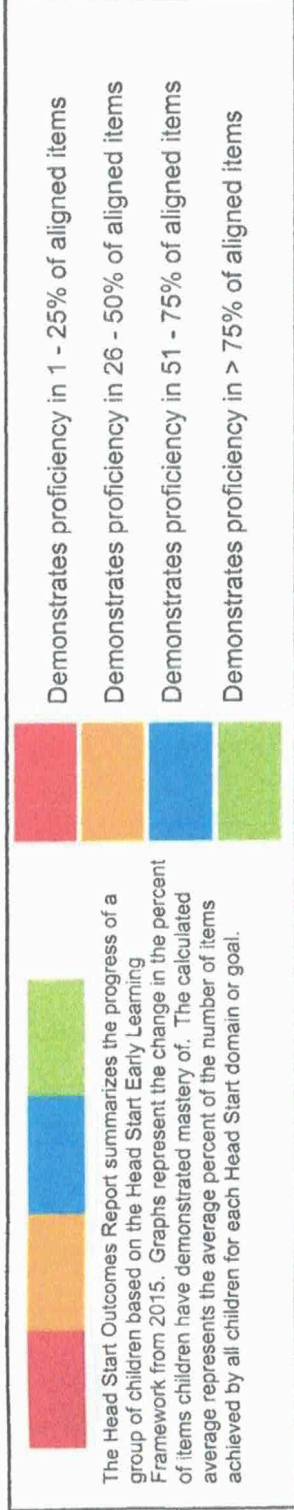
View: Site

Group name: National Centers Early Head Start Homebased

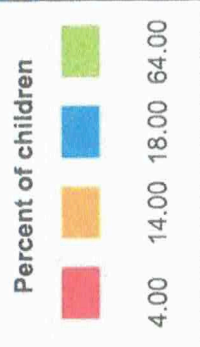
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16 - 24 mos.	8
24 - 36 mos.	30
36 - 48 mos.	11
48 - 60 mos.	0
> 60 mos.	0



### Approaches to Learning: 0 to 36 months



### Social and Emotional Development: 0 to 36 months



### Language and Communication: 0 to 36 months



**Head Start Outcomes Report (2015)**

View: Site

School Year - 2022 / 2023

Group name: National Centers Early Head Start Homebased

**Cognition: 0 to 36 months**



**Perceptual, Motor, and Physical Development: 0 to 36 months**



**Approaches to Learning: 37 to 72 months**



**Social and Emotional Development: 37 to 72 months**



**Language and Communication: 37 to 72 months**



Child Count	Percent Complete	Avg % Correct	Change
50	100%	72.82	-
50	100%	59.16	-
11	100%	5.23	-
11	100%	5.57	-
11	100%	3.48	-

## Head Start Outcomes Report (2015)

View: Site

Group name: National Centers Early Head Start Homebased

School Year - 2022 / 2023

### Literacy: 37 to 72 months



End-yr.

#### Percent of children



Child Count	Percent Complete	Avg % Correct	Change
11	100%	20.99	-

### Mathematics Development: 37 to 72 months



End-yr.

#### Percent of children



Child Count	Percent Complete	Avg % Correct	Change
11	100%	24.16	-

### Scientific Reasoning: 37 to 72 months



End-yr.

#### Percent of children



Child Count	Percent Complete	Avg % Correct	Change
10	90.91%	26.33	-

### Perceptual, Motor, and Physical Development: 37 to 72 months



End-yr.

#### Percent of children



Child Count	Percent Complete	Avg % Correct	Change
11	100%	5.99	-



### ***Our Annual Financial Audit...***

We had a financial audit done by an independent auditor carefully examining the use of resources during this fiscal year as is required of all Head Start grantees. We are pleased to share that the results of this year's audit were pristine clean. As has been the case for every year since our creation in 1966, our audit contained no audit exceptions and no areas of concern. We are very proud of how well we do as caretakers for the money with which we have been entrusted.

### ***Feedback from the Office of Head Start...***

The Office of Head Start, which administers the Head Start and Early Head Start programs, has a variety of ways in which to review and give feedback to local grantees. This includes, but is not limited to monthly content and outcomes-focused telephone calls; monthly reports on topics such as enrollment; annual Performance Information Reports (PIR); and site monitoring visits.

We did have one incident that we reported to OHS and worked through a review with them. After completing multiple steps reviewing the situation and identifying how this could be avoided in the future, we fully resolved the incident. The incident itself was in regard to our having a child left in a classroom with no direct supervision for several minutes. The overlapping systems that we have in place assured that the child was safe, although not supervised. She was in a closed in area with adequate safety barriers. Had she decided to leave the area she would have gone into the connected classroom where we had multiple staff members working with another group of children. This incident was wholly unacceptable, and we were pleased that there was no injury nor visible stress to the young child as a result. We worked closely with the child's parents, the staff in the classroom, supervisors who were responsible for this group and provided training to our total early childhood staff as a result. We filed a detailed 147-page report with the Office of Head Start and fully resolved the matter. We have had no such incident since then.

### ***Preparing children for their future...***

We are in the business of helping children and families develop the skills necessary for life readiness. Head Start and Early Head Start are recognized internationally for our ability to enable low income children and families to succeed.

A major component of life success for a preschool-aged child is, of course, school readiness. Our professional staff of Child and Family Specialists™, Teachers, Family Advocates, Nurse, Therapists, Nutrition Experts and others combine to create and deliver the best possible program for removing barriers to success and providing school readiness skills, increasing the likelihood of success in school.

We work in partnership with parents on behalf of their children. Our approach to this aspect of our work is known as Compassionate Partnering™, a program we created in 1991. The original thought piece, updated over the years, has experienced broad acceptance, with nearly 420,000 pieces in circulation. It has been shared with Congress five times and guides us in our thinking. We work in partnership with our local school districts to assure that our work aligns with theirs. In Waukesha, we are a major

provider of four-year old kindergarten (4K) services. We provide 4K services at our site to over 85 Head Start children each year as a contractor for the School District of Waukesha. The children benefit in their growth with a half day of Head Start and a half day of 4K. Parents love having this opportunity.

A key aspect of school readiness is careful alignment of our learning goals and objectives with those of the public schools, which we do very well. As we seek to continually improve in our work with young children and their families, we regularly measure the progress of the children we have enrolled. The information that follows is an analysis of the growth across the various domains of learning of those children that we have enrolled...

## *Head Start is a Unique Intervention Program*

Dr. Tim Nolan

As we examine Head Start's current and future contributions to assuring that all children arrive at the doors of their school ready to learn, it is important to note that the *successes that Head Start has achieved in serving pregnant mothers and children from birth through age five come as a result of being designed from the beginning as **an intervention program.***

The group pulled together to create Head Start very early in 1965 were psychologists and physicians. There was not an educator among them. They developed a program expected to find the most needy young children and families in America and to bring specialized resources to bear upon each enrolled child and their family. Their goal in creating Head Start was to place both child and parent on a trajectory toward success in school and in life as they arrived at their local elementary school. While expert at helping young children develop in traditional academic areas, Head Start has always been much more, an intervention program with expectations far beyond cognitive gains, targeting life gains as well.

Head Start is a success in all four key points in time for evaluation.

1. We are a success in recruiting the eligible children and families most in need.
2. We are a success in fostering major growth across all domains of learning and development during a child's Early Head Start and Head Start enrollment. There has never been a study of Head Start that ever indicated that we failed to foster significant growth from enrollment to graduation to public school.
3. Head Start children arrive at public school ready to learn. In great schools, Head Start children thrive. In schools with poorer track records, the school performance as third graders is similar to what the school achieves with other enrolled children. We are committed to the creation of more great schools.
4. Head Start children demonstrate dramatic gains in life skills after they leave Head Start, *with sustained improvements evident 20, 30 and 40 years after they leave Head Start.* As Nobel Prize-winning University of Chicago Economist Dr. James Heckman has noted, there can be no better, more predictable return on investment than artful, strategic work with young children at risk.

As a unique intervention and education program...

- We deal with the whole child...nutrition; medical and dental health; mental health; interpersonal skills development in addition to several domains of cognitive development. We work in partnership with the family to stabilize their lives. The Minnesota Head Start Association captures it well as they state "Young children will not be prepared to master pre-academic or socio-emotional skills if their teeth hurt, if they are hungry, or if they are regularly absent because of unstable housing. Policies aiming at-risk children's school readiness must ensure the whole families' basic needs are met." This is why intervention is so important!
- We recruit the most needy of the economically eligible children...children and families are rated by identified family needs. Only the most needy make it into Head Start. We *SEEK* to enroll the children others too often reject or expel.

- We enroll the family, not just their child, identifying the needs and goals of the family and working regularly with them throughout the year in order to help them succeed in achieving their goals...and to deepen this capability forever.
- We are one of the very first two generational programs, working with both the child and their parent. This began informally for us from the very beginning of Head Start. By 1970 it was institutionalized within federal regulation (70.2). It has been one of our distinctive competencies ever since.
- We orient families at the start of the school year, emphasizing their role in helping their child to succeed. We visit their homes multiple times each year. They come to the center to learn, observe and plan for their child.
- Staff meet regularly, often weekly, to review each child and family in order to assure actions that prevent them from drifting away from Head Start.
- Poverty has a major impact upon child development and Head Start is uniquely equipped to address children's emotional readiness. Mental health consultation and follow up are integrated elements of the program model.
- We hire accomplished professionals to assure that we can effectively make in-depth interventions that will make profound change in individual families and their children. We are constantly providing staff with professional development.
- We individualize instruction *in concert with parent input*...assuring the parent a key part of this process. We honor the reality that the parent is their child's primary teacher and thus have high expectations for parents.
- Head Start is on the frontline of community responsiveness, both flexible and adaptable to changing community demographics, cultural shifts and disasters.
- We work closely with all of the specialized professionals across our community (pediatricians, dentists, social workers, etc.), making referrals and following up to assure success for the enrolled family.

Children at major risk for failure in school and life require deep strategic intervention. Depth services tailored to the needs of the specific child and their family, implemented by passionate, competent professionals who will never give up, are the basis to achieving extraordinary change. Head Start grantees develop a culture of commitment to the success of the child and their family. This family-centric approach is not evidenced by other public entities serving young children at risk. We must retain and deepen this capability if we are to attain the vision of every young child entering elementary schools fully ready to thrive!

An investment in effective education and intervention results in an incredible return on that investment. In dollars, each dollar invested returns \$7-11. The investment in a preschool child at risk is far less than supporting that person as an adult in either the welfare system or a prison. Head Start and Early Head Start must remain the national resource of choice when serving children 0-5 years old with the highest needs, given our success in this work. We deliver upon the promise of America that each child can succeed in school and in life!

The following information is  
an overview of family activities.

## Family Events Tracking 2022-2023

### ENTRE AMIGAS

Activity Name	Date	Parent/Guardian	# Non-Parental Adults	# Childrens	# Father Figure
Entre Amigas (Zoom)	10/11/2022	5	0	0	0
Entre Amigas (Zoom)	11/8/2022	5	0	0	0
Entre Amigas (Zoom)	12/13/2022	6	0	0	0
Entre Amigas (Zoom)	1/10/2023	6	0	0	0
Entre Amigas (Zoom)	2/7/2023	13	0	0	0
Entre Amigas (Zoom)	3/14/2023	2	0	0	0
Entre Amigas (Zoom)	4/11/2023	3	0	0	0
<b>TOTAL</b>		<b>40</b>	<b>0</b>	<b>0</b>	<b>0</b>

### EHS SOCIALIZATION

Activity Name	Date	Parent/Guardian	# Non-Parental Adults	# Childrens	# Father Figure
Read around the rainbow	7/11/2022	6	0	15	0
Orientation Introduction	7/15/2022	7	1	14	2
Obstacle Course	7/28/2022	7	0	8	0
Water & Playground Safety	8/9/2022	11	0	12	1
Graduation	8/24/2022	19	7	29	6
Graduation	8/26/2022	13	1	12	0
Musical Instruments	8/29/2022	5	0	9	0
Full & Empty	9/12/2022	4	0	4	0
Bethesda Park	9/27/2022	6	2	8	1
Social Games	9/28/2022	6	0	6	0
Nature Walk	10/18/2022	11	3	9	0
Story Walk	10/21/2022	10	0	8	0
Open Play	11/2/2022	6	0	7	0
Stacking & Building	11/15/2022	7	0	7	0
Yoga	12/9/2022	2	1	4	0
Cooking Decorating	12/16/2022	14	0	14	0
Cooking Decorating	12/20/2022	10	2	13	2
Dance Party	1/10/2023	9	0	9	0
Dance Party	1/11/2023	3	0	5	0
Sensory Play	1/24/2023	5	0	4	2
N/A	1/25/2023	6	0	7	0
Dental	2/6/2023	4	0	6	1
N/A	2/23/2023	4	1	3	2
Shapes are Everywhere	2/28/2023	8	0	7	1
Pajamas, Book & Pizza	3/7/2023	11	1	17	3
Outdoor Fun	3/29/2023	1	0	2	0
N/A	3/17/2023	3	1	6	0
N/A	3/22/2023	6	1	6	0
N/A	4/14/2023	5	0	9	0
N/A	4/18/2023	5	0	5	2
N/A	4/28/2023	3	1	5	0
N/A	5/5/2023	10	1	8	3
Puzzle Play	5/8/2023	8	1	8	2
N/A	5/17/2023	10	1	13	0
Orientation Introduction	5/22/2023	15	0	13	0
N/A	6/6/2023	18	1	24	2

N/A	6/14/2023	9	1	15	0
<b>TOTAL</b>		<b>287</b>	<b>27</b>	<b>351</b>	<b>30</b>

### FAMILY LEARNING ACTIVITY

Activity Name	Date	Parents/Guardians	# Non-Parental Adults	# Childrens	# Father Figure
Story Walk	10/21/2022				
Nutrition Night	11/29/2022				
Ginger bread Night	12/5/2022	3	0	3	0
Ginger bread Night	12/6/2022	11	0	10	0
Ginger bread Night	12/7/2022	3	8	3	0
Ginger bread Night	12/8/2022	6	0	6	0
Ginger bread Night	12/12/2022	1	0	1	0
Ginger bread Night	12/13/2022	11	4	12	1
N/A	12/14/2022	6	0	4	2
Cookies, Cocoa & Canvas	1/12/2023	4	1	5	0
Cookies, Cocoa & Canvas	1/18/2023	7	0	8	3
Cookies, Cocoa & Canvas	1/19/2023	16	1	17	7
Cookies, Cocoa & Canvas	1/24/2023	6	0	6	2
Family Fun Activity	1/25/2023	5	2	8	0
Cookies, Cocoa & Canvas	1/26/2023	8	0	7	2
Cookies, Cocoa & Canvas	1/27/2023	4	2	5	2
N/A	1/30/2023	7	0	3	3
N/A	1/31/2023	10	2	18	0
Nutrition	2/21/2023	6	1	5	1
Fieldtrip Fire Station	3/10/2023	1	0	1	1
Dance Party	3/16/2023	9	1	10	3
Family Game Night	3/16/2023	8	1	9	4
Dance Party	3/18/2023	9	0	11	4
Dance Party	3/22/2023	5	0	6	0
Dance Party	3/24/2023	2	0	2	0
Adventure in the Park	3/25/2023	1	0	2	0
N/A	4/13/2023	5	0	7	1
Dance Party	4/17/2023	1	0	1	0
N/A	4/20/2023	0	0	0	0
N/A	4/25/2023	10	0	13	1
Ice Cream Social	5/15/2023	24	4	32	1
Ice Cream Social	5/11/2023	31	19	65	11
Ice Cream Social	5/12/2023	13	1	17	4
Ice Cream Social	5/16/2023	32	16	38	14
<b>TOTAL</b>		<b>265</b>	<b>63</b>	<b>335</b>	<b>67</b>

### GAN

Activity Name	Date	Parents/Guardian	# Non-Parental Adults	# Childrens	# Father figure
	8/25/2022	48	9	47	11
	8/26/2022	18	7	20	5
	8/29/2023	76	11	102	27
	8/30/2023	46	9	52	9
<b>TOTAL</b>		<b>188</b>	<b>36</b>	<b>221</b>	<b>52</b>

### HLTH/BUTY AID GIVE AWAY

Activity Name	Date	Parents/Guardian	# Non-Parental Adults	# Childrens	# Father Figure
	6/09/2023	53	0	53	0

<b>TOTAL</b>	<b>53</b>	<b>0</b>	<b>53</b>	<b>0</b>
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### Caregiver Wellness Support

Activity Name	Date	Parents/Guardian	# Non- Parental Adults	# Children	# Father Figure
	10/5/2022	1	0	0	0
	10/20/2023	0	0	0	0
How to Stop Problem Behavior		5	0	0	0
Adjusting to change		5	0	0	0
Positive D		5	0	0	0
Holiday Edition		4	0	0	0
<b>TOTAL</b>		<b>20</b>	<b>0</b>	<b>0</b>	<b>0</b>

### Touch The Truck

Activity Name	Date	Parents/Guardian	# Non-Parental Adults	# Childrens	# Father Figure
Touch the Truck	8/11/2022	56	36	122	0
<b>TOTAL</b>		<b>56</b>	<b>36</b>	<b>122</b>	<b>0</b>

### ZOO

Activity Name	Date	Parents/Guardians	# Non-Parental Adults	# Childrens	# Father Figure
	10/1/2023	88	92	246	0
<b>TOTAL</b>		<b>88</b>	<b>92</b>	<b>246</b>	<b>0</b>

**TOTAL EVENTS**