

**National Centers for  
Learning Excellence, Inc.**

Annual Report  
2021-2022



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**2021-2022**  
**Examining the Audit Period 8/1/2021 to 6/30/2022**

National Centers for Learning Excellence, Inc. has been proudly providing Head Start Services in Waukesha County, Wisconsin since 1966. We have been the provider of Early Head Start Services in Waukesha County, Wisconsin since 1998 and in Washington County since 2010. We are regarded as one of the best Head Start and EHS providers in the nation. We have a wide scope of influence with materials we create being used from Florida to Alaska.

This Annual Report spans the period from 8/1/2021 through June 30, 2022 tied to grants from the Office of Head Start and other identified funding streams. The following information is provided to interested members of the community as an annual report of our work on behalf of young children and their families. We are proud of the deep relationships we have with our community partners in Waukesha and Washington Counties.

***We were funded to serve children and families as follows...***

	Federal Head Start	Federal Early Head Start	State Head Start	State Early Head Start
<b>7/1/2021-6/30/2022</b>	<b>275</b>	<b>102</b>	<b>0</b>	<b>9</b>

***Average monthly enrollment for each month of operation.***

The Head Start and Early Head Start suffered during the COVID pandemic. We were dramatically under-enrolled in both programs. Attendance was also very uneven, to the degree that the Office of Head Start set up special monthly reporting systems for all programs nation-wide. We met all expectations of OHS and achieved all regulatory standards.

***We were funded as follows for this 11 month period ending June 30, 2022...***

Federal Head Start EHS	State Child Care Counts	State Head Start Supplemental	USDA Child Nutrition	4K School District Reimbursement	COVID19 & ARP/CRRSA
\$3,930,520	\$294,120	\$191,420	\$262,671	\$122,136	\$475,794

***Annual Budget 2021-2022***

	<b>Budgeted</b>	<b>Actual</b>
Personnel	2,680,989	2,680,989
Fringe	519,190	519,190
Travel	2,188	2,188
Equipment	422,820	422,820
Supplies	129,673	129,673
Contractual	79,002	79,002
Other	1,445,969	1,445,969
Non-federal share	828,727	828,727
Total Revenues	\$6,108,558	\$6,108,558

***The following is a presentation of audited figures for expenditures by funding stream. These are reflected in the audit completed on the 11 month period ended 6/30/2022.***

**NATIONAL CENTERS FOR LEARNING EXCELLENCE, INC.  
 SCHEDULE OF EXPENDITURES OF FEDERAL AND STATE AWARDS  
 ELEVEN-MONTH PERIOD ENDED JUNE 30, 2022**

Grantor Agency/Program Name	Federal Assistance Listing Number	Contract Period	Grant Number	Pass-Through Agency	Expenditures	Subrecipient Expenditures
<b>U.S. Department of Health and Human Services</b>						
Head Start Cluster	93.600	07/01/21-06/30/22	05CH011111-01	Direct Program	\$ 3,930,520	\$ -
Head Start - Full-Year, Part-Day						
Head Start - COVID-19	93.600	07/01/20-06/30/21	05CH011111-02	Direct Program	53,290	-
Head Start - ARP/CRRSA	93.600	04/01/21-03/31/23	05HE000959-01	Direct Program	422,504	-
Total U.S. Department of Health and Human Services Head Start Cluster					4,406,314	-
<b>U.S. Department of Agriculture</b>						
Child and Adult Care Food Program	10.558	08/01/21-06/30/22	2022-676802-CCI-551	Wisconsin Department of Public Instruction (D.P.I.)	137,014	-
Total Federal Expenditures					\$ 4,543,328	\$ -
<b>Wisconsin Department of Public Instruction</b>						
Head Start State Supplement	255.327	07/01/21 - 06/30/22	DPI-327	Direct Program	\$ 191,420	\$ -

See accompanying Notes to Schedule of Expenditures of Federal and State Awards.

### ***Children Receiving Health Services***

	Received Medical Exam	Received Dental Exam	Received Fluoride	Children With Special Care Plans/ Special Diet	Children With Asthma	Diagnosed Disabilities	Received Services for Their Disability
<b>8/1/2021 to 6/30/2022</b>	<b>199</b>	<b>199</b>	<b>183</b>	<b>21/26</b>	<b>7</b>	<b>45</b>	<b>45</b>

### ***Children Receiving Meals and Snacks Meeting and Exceeding USDA Guidelines***

<b>Year</b>	<b>Breakfasts</b>	<b>Lunches</b>	<b>Snacks</b>	<b>Total</b>
<b>8/1/2021-6/30/2022</b>	<b>15,119</b>	<b>19,530</b>	<b>9,493</b>	<b>44,142</b>

### ***Family Outings***

This year has been a causality to COVID-19. Normally, we offer a variety of opportunities for family involvement and participation. We created family field trips several years ago, which have become very popular with our families. This design allows parents to share the experience with their children rather than simply hearing about it from their child or in a newsletter. It also gives parents a chance to learn how best to draw learnings from these experiences from their child---a parenting skill that can last a lifetime. Due to regulations flowing from managing the infectious nature of COVID, we offered only a handful of events and few showed up for what was offered.

<b>Activity</b>	<b>2021-2022</b>
<b>Entre' Amigas</b>	<b>99</b>
<b>Caregiver Wellness</b>	<b>3</b>
<b>EHS Socializations</b>	<b>388</b>
<b>Family Learning Activity</b>	<b>131</b>

### ***Our Annual Financial Audit...***

We had a financial audit done by an independent auditor carefully examining the use of resources during this fiscal year as is required of all Head Start grantees. As we readjust our corporate fiscal year to align with our federal funding year, the auditors completed an audit on the 11 month period from 8/1/2021 to 6/30/2022. We are pleased to share that the results of this year's audit were once again pristine clean. As has been the case for every year since our creation in 1966, our audit contained no audit exceptions and no areas of concern. We are very proud of how well we do as caretakers for the money with which we have been entrusted.

### ***Feedback from the Office of Head Start...***

The Office of Head Start, which administers the Head Start and Early Head Start programs, has a variety of ways in which to review and give feedback to local grantees. This includes, but is not limited to monthly content and outcomes-focused telephone calls; monthly reports on topics such as enrollment; annual Performance Information. Due to COVID, the Office of Head Start made no site visits to us or other grantees across the country.

### ***Preparing children for their future...***

We are in the business of helping children and families develop the skills necessary for life readiness. Head Start and Early Head Start are recognized internationally for our ability to enable low-income children and families to succeed.

A major component of life success for a preschool-aged child is, of course, school readiness. Our professional staff of Child and Family Specialists™, Teachers, Family Advocates, Nurse, Therapists, Nutrition Experts, our consulting psychologists and others combine to create and deliver the best possible program for removing barriers to success and providing school readiness skills, increasing the likelihood of success in school. We are experiencing more children with deep learning challenges and social-emotional needs. We are addressing these well with our extensive resources.

We work in partnership with parents on behalf of their children. Our approach to this aspect of our work is known as Compassionate Partnering™, a program we created in 1991. The original thought piece, updated over the years, has experienced broad acceptance, with nearly 350,000 pieces in circulation. It has been shared with Congress five times and guides us in our thinking. We work in partnership with our local school districts to assure that our work aligns with theirs. In Waukesha, we are a major provider of four-year old kindergarten (4K) services. We provide 4K services at our site to over 105 Head Start children each year as a contractor for the School District of Waukesha. The children benefit in their growth with a half day of Head Start and a half day of 4K. Parents love having this opportunity.

A key aspect of school readiness is careful alignment of our learning goals and objectives with those of the public schools, which we do very well. As we seek to continually improve in our work with young children and their families, we regularly measure the progress of the children we have enrolled. The information that follows is an analysis of the growth across the various domains of learning of those children that we have enrolled...

***The following information is an examination of child outcomes data for children enrolled in Head Start.***

# Child Development Data Report 2021-2022 Head Start year

## Data linked to Specific Program Goals:

### CLASS Observation Results:

#### Emotional Support

Overall average: 6.58      Range: 6.1-7.0

#### Classroom Organization

Overall Average: 6.69      Range: 5.33-6.33

#### Instructional Support:

Overall Average: 3.32      Range: 2.5-4.33

### Federal Quality Thresholds:

Emotional Support -6

Classroom Organization-6

Instructional Support -3

### Thresholds for recompetition

Emotional Support-5

Classroom organization-5

Instructional Support 2.3 until 7/31/25 after that 2.5



School Readiness Goals across Domains: (program goal at least 80%)

PIR age 4K	Pre	Post
APL *	31%	90%
SE.	51%	80%
PDH	83%	97 %
LLC	36%	76%
MATH	38%	79%
CA	47%	95%
SCI	68%	85%
SS	46%	80%

PIR-3 years(age eligible to return)

APL	47%	76%
SE	50%	91%
PDH	84%	97%
LLC	33%	68%
MATH	37%	76%
CA	48%	88%
SCI	58%	83%
SS	48%	76%

\*Categories are: APL: Approaches to learning

SE: Social Emotional

PDH: physical Development and Health

LLC: Language, literacy, communication

MATH: Mathematics

CA: Creative arts

SCI: Science

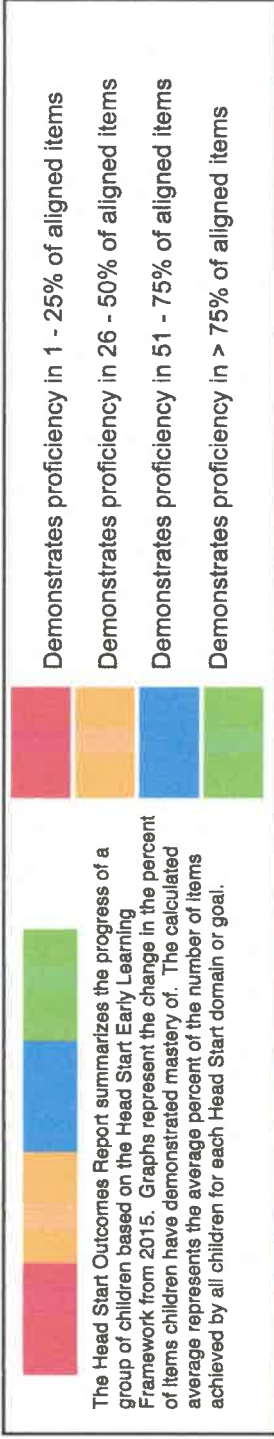
SS: Social studies

*The following information is an examination of child outcomes data for children enrolled in Early Head Start.*

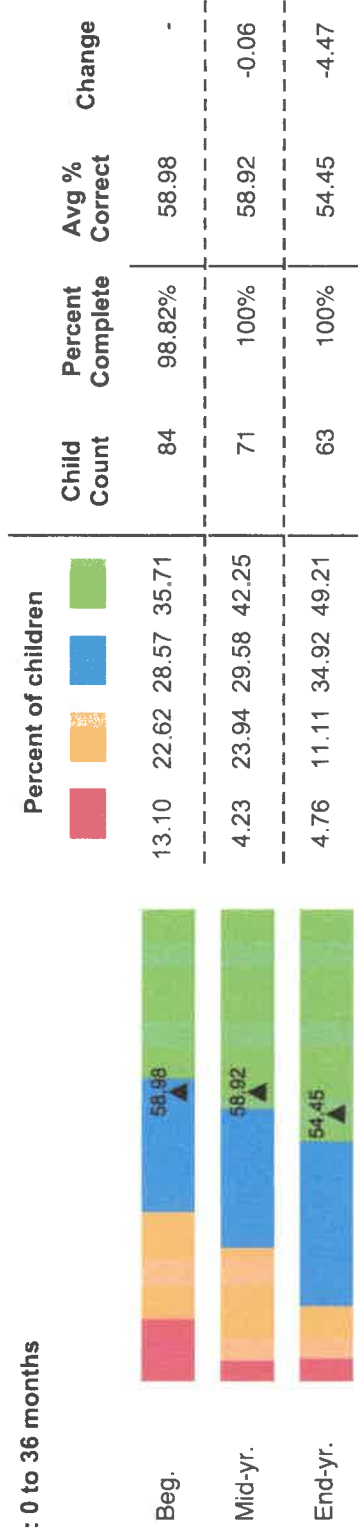
### Group name: National Centers for Learning Excellence

School Year - 2021 / 2022

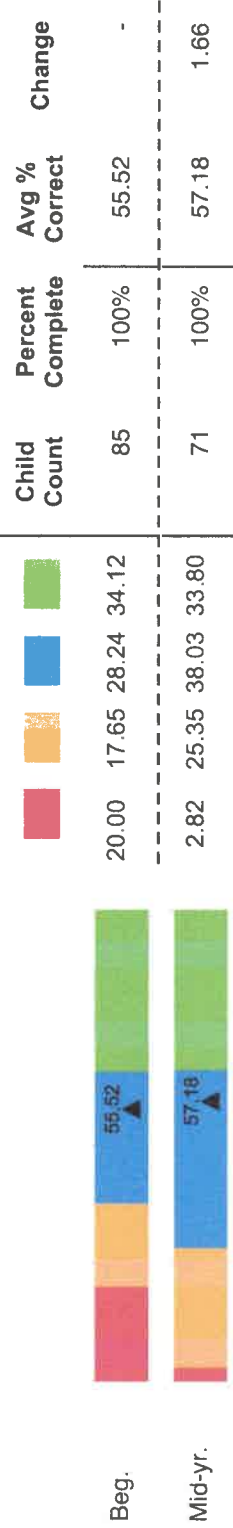
Total Child Ct. 98 ELL Ct. 19 IEP/IFSP Ct. 20 FRL Ct. 97



### Approaches to Learning: 0 to 36 months



### Social and Emotional Development: 0 to 36 months



## Head Start Outcomes Report (2015)

View: Organization

Group name: National Centers for Learning Excellence School Year - 2021 / 2022

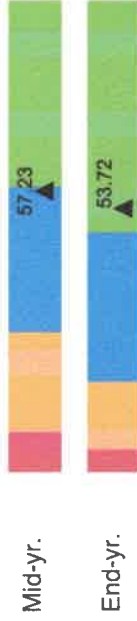
End-yr.	4.76	9.52	53.97	31.75	63	100%	52.64	-4.54
<p><b>Language and Communication: 0 to 36 months</b></p> <p>Percent of children</p>								
Beg.	10.71	22.62	32.14	34.52	84	98.82%	58.14	-
Mid-yr.	2.82	22.54	42.25	32.39	71	100%	57.90	-0.24
End-yr.	4.76	6.35	57.14	31.75	63	100%	52.90	-5.00
<p><b>Cognition: 0 to 36 months</b></p> <p>Percent of children</p>								
Beg.	12.94	21.18	31.76	34.12	85	100%	59.88	-
Mid-yr.	4.23	22.54	39.44	33.80	71	100%	65.83	5.95
End-yr.	4.76	9.52	41.27	44.44	63	100%	69.18	3.35
<p><b>Perceptual, Motor, and Physical Development: 0 to 36 months</b></p> <p>Percent of children</p>								
Beg.	20.00	18.82	21.18	40.00	85	100%	56.14	-

## Head Start Outcomes Report (2015)

View: Organization

Group name: National Centers for Learning Excellence

School Year - 2021 / 2022



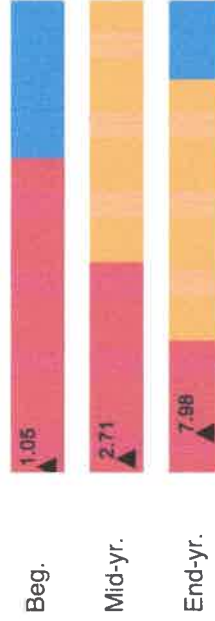
### Approaches to Learning: 37 to 72 months

Percent of children



### Social and Emotional Development: 37 to 72 months

Percent of children



Child Count	Percent Complete	Avg % Correct	Change
71	100%	57.23	1.09
63	100%	53.72	-3.51

Child Count	Percent Complete	Avg % Correct	Change
3	100%	0.71	-
9	100%	2.33	1.62
18	100%	6.86	4.53

Child Count	Percent Complete	Avg % Correct	Change
3	100%	1.05	-
9	100%	2.71	1.66
18	100%	7.98	5.27

## Head Start Outcomes Report (2015)

View: Organization

Group name: National Centers for Learning Excellence

School Year - 2021 / 2022

### Language and Communication: 37 to 72 months

	Percent of children			Child Count	Percent Complete	Avg % Correct	Change
Beg.	66.67	33.33	0.00	3	100%	0.44	-
Mid-yr.	66.67	33.33	0.00	9	100%	1.59	1.15
End-yr.	66.67	22.22	11.11	18	100%	5.48	3.89

### Literacy: 37 to 72 months

	Percent of children			Child Count	Percent Complete	Avg % Correct	Change
Beg.	100.0	0.00	0.00	3	100%	5.56	-
Mid-yr.	88.89	11.11	0.00	9	100%	10.13	4.57
End-yr.	72.22	16.67	11.11	18	100%	21.86	11.73

### Mathematics Development: 37 to 72 months

	Percent of children			Child Count	Percent Complete	Avg % Correct	Change
Beg.	100.0	0.00	0.00	3	100%	12.89	-
Mid-yr.	77.78	22.22	0.00	9	100%	16.94	4.05

**Head Start Outcomes Report (2015)**

View: Organization

Group name: National Centers for Learning Excellence

School Year - 2021 / 2022

**Scientific Reasoning: 37 to 72 months**



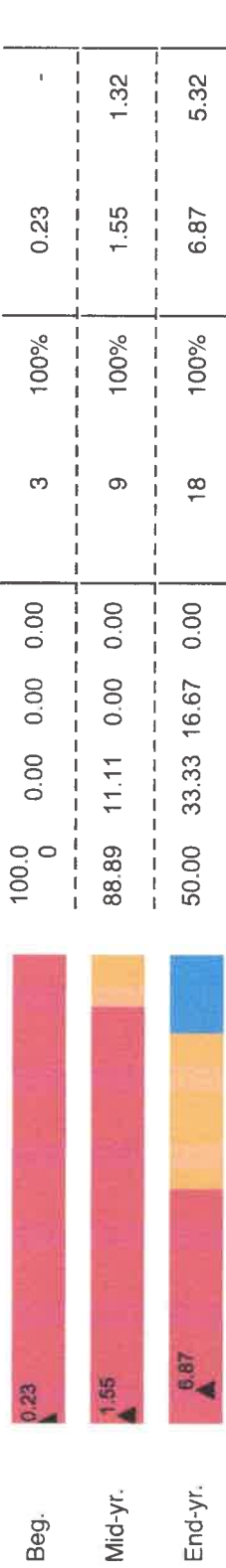
**Percent of children**



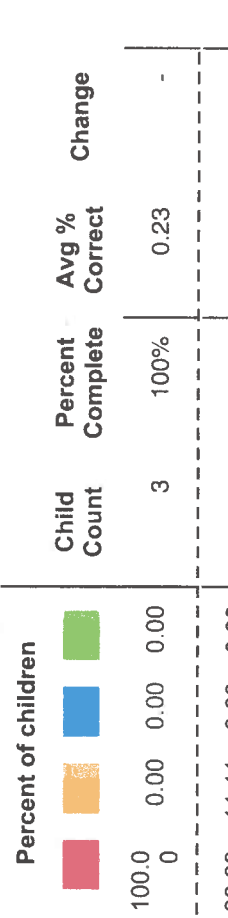
Beg. 14.19  
Mid-yr. 17.48  
End-yr. 27.37

Child Count	Percent Complete	Avg % Correct	Change
3	100%	14.19	-
8	88.89%	17.48	3.29
18	100%	27.37	9.89

**Perceptual, Motor, and Physical Development: 37 to 72 months**



**Percent of children**



Child Count	Percent Complete	Avg % Correct	Change
3	100%	0.23	-
9	100%	1.55	1.32
18	100%	6.87	5.32



**Return on Investment for 2021-2022 will be \$42,759,906!!**

The research into Head Start and Early Head Start clearly indicates that investments in this work succeeds in dramatically improving the skills necessary for success in school and in life. Longitudinal research tracking enrollees in high quality early childhood development programs from their enrollment until now 50 years later indicate a dramatic return on the investment made in these early years. Dr. James Heckman, Nobel Prize-winning economist from the University of Chicago, calculates a financial return of \$7.00 to \$11.00 for every dollar invested in a Head Start child.

Given the investment made through our program of \$6,108,558, Heckman would project that the return on this investment in our work will be \$42,759,906.

These savings come from increased high school graduation rates, decreased teen pregnancies, lessened rates of incarceration and increased ability to gain employment and leave public assistance. These gains not only give an incredible financial return, but also greatly reduce pain for the enrolled children, their families and society.

## ***Head Start is a Unique Intervention Program***

Dr. Tim Nolan

***“The reason we placed Head Start into the Department of Health and Human Services and not the Department of Education is that Head Start does so much more.” Statement by Representative Bobby Scott, Chair of the House Committee on Education and Labor on October 7, 2015 at a hearing where Dr. Tim Nolan was one of four national experts invited to testify.***

As we examine Head Start’s current and future contributions to the effort to assure that all children arrive at the doors of their elementary school ready to learn, it is important to note that the successes that Head Start has achieved in serving pregnant mothers and children from birth through age five come as a result of being ***designed from the beginning as an intervention program.*** The group pulled together to create Head Start very early in 1965 were psychologists and physicians who developed a program which was expected to find the most needy young children and families in America and to bring sufficient specialized resources to bear that the child and her family could be on a trajectory toward success as they arrived at their local elementary school. Head Start has always been an intervention program with expectations far beyond cognitive gains. *As a unique intervention program...*

- We deal with the whole child...cognitive, physical health, dental health, mental health, nutrition, interpersonal skills development. The Minnesota Head Start Association states that “Young children will not be prepared to master pre-academic or socio-emotional skills if their teeth hurt, if they are hungry, or if they are regularly absent because of unstable housing. Policies aiming at-risk children's school readiness must ensure the whole families' basic needs are met.” This is why *intervention is so important!*
- We recruit the most needy of the economically eligible children...children and families are rated and ranked by need and only the most needy make it into Head Start...we SEEK to enroll the children others too often reject.
- We enroll the family, not just their child. In concert with the families, we identify the needs and goals of the family and work regularly with them throughout the year in order to help them succeed in achieving their goals...and to deepen their capabilities forever.

- We commit significant time and resources to working with the family as the foundation of their child's success. We orient families at the beginning of the school year, emphasizing the roles they must play in order to succeed. We visit their homes multiple times each year. We bring them into the center to discuss, learn, observe and plan on behalf of their child.
- Staff meet regularly, often weekly, to review each child and family in order to assure actions that prevent them from drifting away from Head Start.
- We hire accomplished professionals to assure that we can effectively make in-depth interventions that will make profound change in families and their children. We are constantly providing professional development to deepen the impact of each staff person.
- We individualize instruction *in concert with parent input*...assuring the parent a key part of this process. We honor the reality that the parent is their child's primary teacher and thus have high expectations for parents.
- We partner with all of the relevant organizations in our target area to coordinate and plan delivery of the services each family might need to thrive.
- We work with the specialized professionals across our community (pediatricians, dentists, social workers, financial experts, attorneys, etc.) making referrals and following up to assure success for the enrolled family.

Children at major risk for failure in school and life *require deep strategic intervention*. Depth services tailored to the needs of the specific child and her family, implemented by passionate, competent professionals who will never give up are the basis to achieving extraordinary change. We are a unique resource in our communities in offering these needed supportive services. We must retain and continuously deepen this capability.

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